

CORPORATE PARENTING ADVISORY COMMITTEE

17 November 2015

Connect Crosslands Children's Home Model of Care

Reasons for the Report

1. Crosslands Children's home is attending the committee to deliver a presentation about the Home's model of care Connect. The model has been developed to provide the staff team with an evidence based theoretical framework that underpins their practice. The outcome for young people is to make a difference to their lives and life chances by actively promoting real and sustained improvement.

Background

2. The home has developed a model of care that combines the skills, knowledge, resources and commitment of the staff team to deliver identified outcomes
 - a) The model focuses on evidence based practice that implements a theoretical framework and makes links between them.
 - b) The staff team is trained to deliver the Connect model of care.
 - c) The home has a stable and skilled residential workforce
 - d) Recognition that too many young people placement changes exacerbate emotional feelings of loss, separation, abuse and/or neglect; often their past lost, much of it forgotten.
 - e) The Staff team identified that all young people moving into the Home were dealing with unprecedented levels of change that affected every area of their lives and led to poor outcomes.
 - f) The home recognised the uniqueness of each young person and the growing complexity of their needs and experiences had to be considered.
 - g) The challenges these needs present for the staff team and the absence of a single, coherent framework
 - h) Recognition that direct work and emotional literacy supports young people to understand, integrate their past, make sense of their present and develop a clear sense of identity for their future.
 - i) Ensure model of care is compatible with the existing PROACT-SCIPr-UK® Behaviour management programme and Restorative Approaches
 - j) The existing Educational Psychologist drop – in service delivered a range of advice and support to the staff team and created an environment to launch the model.

- k) The staff team trained as emotional literacy support assistants to build their capacity to support the emotional needs of the young people by identifying needs and intervening effectively to create change.
- l) Develop resources and a programme of support (worksheets, books, activities and games) matched to the young people's needs
- m) To ensure mechanisms are in place to monitor and review progress of the Connect model in young people's lives.
- n) To provide opportunities and activities for young people to increase their self esteem and confidence.

Financial Implications

- 3. There are no direct financial implications arising from the report.

Legal Implications

- 4. There are no legal implications arising from this report.

RECOMMENDATION

- 5. The Connect model of care sets out what the staff team will do and how we will work to deliver sustained improvements and placement stability in young people's lives.

Siobhan Teague
Registered Manager
26 October 2015